## 2023/24 School year

## **Kindergarten Activity Grant Deployment Report**

Name of	Activity 1: Visit the Hong Kong Heritage				Activity 2: Nature Exploration				Activity 3: Explore the Wild						
Activity	Museum in Sha Tin														
Did the	✓ Yes				✓ Yes					☑ Yes					
activity	□ No			□ No				r	□ No						
achieve its	(Reason:)			(Reason:)				(Reason:)							
objectives in															
terms of															
content and															
format		T				T					T				
Activity	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not	The	Activity can	Strongly	Agree	Not Agree		
Outcomes		Agree		Agree		Agree		Agree			Agree				
	1. promote	$\checkmark$			1. promote				1.	promote	$\checkmark$				
	children's				children's					children's					
	learning				learning					learning					
	(knowledge,				(knowledge, skills,					(knowledge,					
	skills, values and				values and					skills, values and					
	attitudes)				attitudes)					attitudes)					
	2. enhance				2. enhance	$\checkmark$			2.	enhance	$\checkmark$				
	children's				children's interest					children's					
	interest in				in learning					interest in					
	learning				3. Others (Please					learning					
	3. Others (Please	Children	الاممسم	h a t	specify):	Thurst also	ماميده باس		3.	Others (Please	Children ee		hat		
	specify):	Children will learn about Po Leung Kuk's long				Through park exploration, children will appreciate				specify):	Children can learn about different flora and fauna				
	, , ,	_	_							, , , ,					
	history and community			and learn to protect						ecosystems and experience the natural environment					
		services.				nature.					naturai env	ironmen	ι		
Suggested	For future visits, consi	der designin	g story-k	pased	Consider providing mag	gnifying glas	ses or si	mple	The	future visits could	lincorporate	e hands-	on planting		
Improvement				observation kits during the next visit, allowing				and watering activities, allowing children to observe							
/ Room for	could involve role-playing scenarios (e.g.,				children to examine insects or plants up close.				plant growth cycles firsthand. To enhance						
Development									engagement, include harvesting experiences like						
-	tasks like 'hunting for specific artifacts in the								pulling radishes or picking vegetable leaves.						
	gallery.														
Actual	(i) Transportation: \$1700				(i) Transportation: \$ 1,400				(i)	(i) Transportation: \$1,900					
Expenses (\$) (ii) Entrance Fee:/				(ii) Entrance Fee:/				(ii) Entrance Fee:/							

Name of	Activity 4: Get Close to Nature				Activity 5: Watch Cantonese opera					Activity6: Traffic Education Town					
Activity Did the activity	✓ Yes				✓ Yes				✓ Yes						
achieve its objectives in terms of content and format	(Reason:		)		(Reason:		)		(Re	ason:		)			
Activity	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not	The	Activity can	Strongly	Agree	Not		
Outcomes	4. promote children's learning (knowledge, skills, values and attitudes) 5. enhance	Agree ☑ ☑		Agree	<ol> <li>promote children's learning (knowledge, skills, values and attitudes)</li> <li>enhance children's</li> </ol>	Agree ☑		Agree	3.	promote children's learning (knowledge, skills, values and attitudes)	Agree ☑		Agree		
	children's interest in learning				interest in learning				4.	enhance children's interest	$\checkmark$				
	6. Others (Please specify):	Through parent-child physical activities like kite (or paper airplane) flying, children can experience the beauty of nature while strengthening family bonds.		like lane) nauty of ily	3. Others (Please specify):	Through Cantonese opera appreciation, children will learn the four core artistic techniques - singing, speech-acting, movement, and combat - while discovering connections between traditional theater and Chinese literature.			in learning 3. Others (Please specify): ———	Children will learn about traffic safety infrastructure and understand basic road safety rules.					
Suggested	For the next excursion,				For the next activity, children can try simplified				Next session will incorporate role-playing						
Improvement / Room for	, , ,				theatrical costumes featuring child-sized detachable				scenarios where preschoolers practice street-						
Development	will need to match these images to actual spots and recreate the exact-angle photos. Completed				cloud collars (with Velcro fasteners) and removable water sleeves. Illustrated step-by-step guides will be					crossing procedures through simulated 'Stop, Look, Listen' exercises.					
Development	sets can be redeemed for small rewards. Consider				provided for independent dressing and undressing.				LOOK, LISTEIT CACTORSES.						

(iii) Others:

(i) Others:

(iii) Others:

	adding fun prompts like 'heart-hands selfie' or 'animal pose challenge' to each photo clue.		
Actual Expenses (\$)	<ul><li>(iv) Transportation: \$3,600</li><li>(v) Entrance Fee:</li><li>(vi) Others:/</li></ul>	<ul><li>(iii) Transportation: \$1,800</li><li>(iv) Entrance Fee:</li><li>(ii) Others:/</li></ul>	<ul><li>(iv) Transportation: \$1,140</li><li>(v) Entrance Fee:</li><li>(vi) Others:/</li></ul>